

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	52	6%	2%	8%	38%	46%	8%	85%
GRADE 10							,	

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	45	0%	13%	44%	40%	2%	13%	42%
Reading Basic Understanding	45	0%	4%	42%	53%	0%	4%	53%
Writing Conventions	45	0%	7%	16%	64%	13%	7%	78%
Writing Effectiveness	45	2%	7%	44%	40%	7%	9%	47%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	45	0%	27%	20%	29%	24%	27%	53%
Math Problem Solving	45	11%	16%	18%	42%	13%	27%	56%
Math Skills	45	4%	18%	2%	31%	44%	22%	76%

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Vermont Assessment Summary 2006





38 RUTLAND SOUTHWEST S.U.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	4%	0%	8%	38%	50%	4%	88%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	7%	4%	7%	39%	43%	11%	82%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	9%	35%	52%	4%	9%	57%
Reading Basic Understanding	23	0%	0%	39%	61%	0%	0%	61%
Writing Conventions	23	0%	0%	0%	74%	26%	0%	100%
Writing Effectiveness	23	0%	0%	30%	57%	13%	0%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	18%	55%	27%	0%	18%	27%
Reading Basic Understanding	22	0%	9%	45%	45%	0%	9%	45%
Writing Conventions	22	0%	14%	32%	55%	0%	14%	55%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	0%	22%	22%	30%	26%	22%	57%
Math Problem Solving	23	13%	13%	9%	48%	17%	26%	65%
Math Skills	23	4%	17%	0%	30%	48%	22%	78%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	32%	18%	27%	23%	32%	50%
Math Problem Solving	22	9%	18%	27%	36%	9%	27%	45%
Math Skills	22	5%	18%	5%	32%	41%	23%	73%

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Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	52	6%	2%	8%	38%	46%	8%	85%
GRADE 10							,	

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	45	0%	13%	44%	40%	2%	13%	42%
Reading Basic Understanding	45	0%	4%	42%	53%	0%	4%	53%
Writing Conventions	45	0%	7%	16%	64%	13%	7%	78%
Writing Effectiveness	45	2%	7%	44%	40%	7%	9%	47%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	45	0%	27%	20%	29%	24%	27%	53%
Math Problem Solving	45	11%	16%	18%	42%	13%	27%	56%
Math Skills	45	4%	18%	2%	31%	44%	22%	76%

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Vermont Assessment Summary 2006





38 RUTLAND SOUTHWEST S.U.

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	2%	44%	53%	0%	98%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	45%	41%	2%	11%	43%
Reading Basic Understanding	*	0%	2%	43%	55%	0%	2%	55%
Writing Conventions	*	0%	5%	16%	66%	14%	5%	80%
Writing Effectiveness	*	0%	7%	45%	41%	7%	7%	48%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	25%	20%	30%	25%	25%	55%
Math Problem Solving	*	9%	16%	18%	43%	14%	25%	57%
Math Skills	*	2%	18%	2%	32%	45%	20%	77%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	34	9%	3%	6%	35%	47%	12%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	0%	11%	44%	44%	0%	89%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	46%	43%	3%	8%	46%
Reading Basic Understanding	*	0%	3%	38%	59%	0%	3%	59%
Writing Conventions	*	0%	3%	16%	65%	16%	3%	81%
Writing Effectiveness	*	0%	5%	43%	43%	8%	5%	51%
Free/Reduced								
riee/Reduced							Little+	Standard+
<u>Free/Reduced</u>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	22%	16%	35%	27%	22%	62%
Math Problem Solving	*	5%	16%	14%	51%	14%	22%	65%
Math Skills	*	3%	16%	0%	32%	49%	19%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	52	6%	2%	8%	38%	46%	8%	85%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	45	0%	13%	44%	40%	2%	13%	42%
Reading Basic Understanding	45	0%	4%	42%	53%	0%	4%	53%
Writing Conventions	45	0%	7%	16%	64%	13%	7%	78%
Writing Effectiveness	45	2%	7%	44%	40%	7%	9%	47%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	45	0%	27%	20%	29%	24%	27%	53%
Math Problem Solving	45	11%	16%	18%	42%	13%	27%	56%
Math Skills	45	4%	18%	2%	31%	44%	22%	76%

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Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	52	6%	2%	8%	38%	46%	8%	85%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	45	0%	13%	44%	40%	2%	13%	42%
Reading Basic Understanding	45	0%	4%	42%	53%	0%	4%	53%
Writing Conventions	45	0%	7%	16%	64%	13%	7%	78%
Writing Effectiveness	45	2%	7%	44%	40%	7%	9%	47%

MATHEMATICS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	45	0%	27%	20%	29%	24%	27%	53%
Math Problem Solving	45	11%	16%	18%	42%	13%	27%	56%
Math Skills	45	4%	18%	2%	31%	44%	22%	76%

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